

1. Introduction & Purpose

The purpose of the ESCAT Curriculum and Standards Committee is to:

- Support the Board of Trustees in fulfilling statutory duties relating to curriculum, standards and outcomes.
- Support the Board in its strategic responsibility for safeguarding.
- Support the Board in understanding relevant key performance indicators, including performance, progress, outcomes, behaviour, attendance using internal and external data.
- Monitor the work of the Trust against strategic objectives linked to the work in schools.

Through its core purpose the committee will also help the Board understanding the unique context of each school in the Trust whilst ensuring a consistent approach to reporting.

2. Membership

2.1 The Committee will consist of:

- At least 3 Trustees who will be appointed by the Board.
- To be quorate 2 Trustees should be in attendance.
- The Chief Executive Officer will be in attendance but will have no voting rights.
- Governors from Trust schools may be invited to the Committee to provide information but will have no voting rights. The Committee may ask any Headteachers or Local Governor or external advisors to attend meetings of the Committee either regularly or by invitation, to provide information.
- The Head of school improvement and/or local leaders or school improvement advisors may be invited to attend where relevant, but will have no voting rights.

2.2 The members of the Committee shall hold office from the date of their appointment until resignation or omission from membership on subsequent consideration by the Board.

2.3 The Board will review Committee membership on an annual basis at the start of the academic year.

2.4 The Committee will appoint a Chair.

3. Meetings

3.1 The committee will meet a minimum 3 times a year, Ideally in advance of the main Trust board meeting

3.2 The default mode of operation will be in person, however Trustees can agree to hold meetings on line.

3.3 The Committee will, when required receive reports from schools in sufficient detail to enable it to undertake its strategic responsibilities for planning, monitoring and evaluation.

4. Purpose

4.1 Ensure ambitious curriculums where each individual experiences the full wonder of the world God created.

- To ensure that the curriculum in each school accords with the Trusts strategic aims.
- To keep under review the requirements of the Equalities Act 2010 with reference to particular characteristics, in relation to the curriculum, teaching and learning, assessment, achievement and progress.
- To ensure that LGBs are effectively monitoring the use of specialist or ring-fenced funding, including but not limited to, SEND, pupil premium or Catch-up Funding.

4.2 Ensure that academic results meet the challenging targets set by individual LGBs based on the context of each school.

- To review the effectiveness of Trust wide school improvement offer.
- To monitor key performance indicators via a termly report from the CEO regarding standards and performance of the Trust against key performance indicators.
- To review the effectiveness of LGBs monitoring of educational outcomes.
- To provide effective challenge on educational performance and academic progress of pupils to ensure the best possible outcomes for all children.
- To monitor the effectiveness of processes that quality assurance teaching and learning, across the Trust.
- To receive school action plans in response to Ofsted inspections.
- To monitor the effectiveness of LGBs elevation of school development plans, particularly related to teaching and learning.
- To holistically monitor the curriculum to ensure all students receive a broad and balanced, inclusive curriculum in line with statutory requirements.
- To ensure that LGBs are reviewing in a timely fashion all the necessary policies related to curriculum, assessment and outcomes.
- To review elements of the Trusts self-evaluation and development plan related to standard and outcomes.
- Monitoring the quality of services procured by the Trust to improve the quality of Teaching and learning.

4.3 Ensure System are in place to Support and promote the wellbeing of all our schools

- To review LGBs monitoring of processes and policies necessary so that schools are compliant with statutory safeguarding arrangements so that safeguarding procedures are in place.
- To monitor provision for all groups of vulnerable children to ensure that their needs have been identified and addressed.
- To monitor provision in schools for specific groups children, for example, but not limited to English as an Additional Language (EAL), Special Educational Needs and Disability (SEND) and evaluate their progress and achievement.
- To ensure that Trust schools have in place systems and procedures that take into account and monitor the wellbeing of Staff and monitor the same.

4.4 Ensure Systems are in place to facilitate the training and development for staff to enable inspirational teaching and learning.

- To monitor how LGBs track the development and CPD provision for their staff.
- To monitor the CPD provision across the Trust.
- To ensure that best practice is tracked across the Trust.

5.0 Reporting

- The Sub-Committee will report its findings and recommendations to the ESCAT Board through written minutes and verbal updates.
- Provide reports summarising its work and priorities.

6.0 Review

These Terms of Reference will be reviewed annually by the Sub-Committee and submitted to the ESCAT Board for approval.

7.0 Policies

Safeguarding and child protection