Registered number: 07721932

EDITH STEIN CATHOLIC ACADEMY TRUST

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2020

EDITH STEIN CATHOLIC ACADEMY TRUST

(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2020

Members

Rt Rev P Egan
Rev J McGrath (until 10.01.2020)
Rev Canon D Golding (until 10.01.2020)
Rev Canon Michael Dennehy
Rev Dr S Morgan (until 10.01.2020)
Capt M D Evans RN (until 10.01.2020)
Dr E M Gray (until 10.01.2020)
Rev P J Smith (from 10.01.2020)
Mrs H Hauschild (from 31.07.2020)

Trustees

Capt M D Evans RN, Chair of Trustees[1]
Mr I C Colley, Vice Chair[1]
Dr E Cluett, Vice Chair[1]
Mr M Quinn, Headteacher (until 07.02.2020)[2]
Mrs J G Hoar[1]
Mr P E Smith (until 07.02.2020)[2]
Mr T S A Finch (until 07.02.2020)[2]
Mr W Layton[3]
Mrs S Jankowski (resigned 13.03.2020)[1]
Mr N Parker[1]
Mgr. J Garratt[1]
Mr C Farrugia[4]
Mr J Skelton (Foundation Trustee from 18.09.2019)[1]
Mr A Whitlock (until 07.02.2020)[2]
Mrs M Brooks[3]
Mrs D Burroughs (appointed 09.10.2019)[4]
Mrs E Boulton (appointed 09.10.2019)[4]
Ms M Miles (appointed 16.10.2019)[1]
Mrs T Hudson (appointed 12.11.2019)[1]

[1] Foundation
[2] Staff
[3] Community
[4] Parent

Company Secretary

Mr T S A Finch

Senior Management Team

Mr M Quinn, Headteacher and Accounting officer
Mrs J Oldroyd, Deputy Headteacher
Dr A Howson, Deputy Headteacher
Mrs B Ludlam, Director of Sixth Form Learning

Mr M Bamford, Assistant Headteacher
Mrs S Whyte, Assistant Headteacher
Dr M Dixon, Assistant Headteacher
Mrs A Bonnington, Assistant Headteacher
Mr T S A Finch, Director of Business and Finance

Company Name

Edith Stein Catholic Academy Trust

Principal and registered office

Oaklands Catholic School and Sixth Form College
Stakes Hill Road
Portsmouth
Hampshire
PO7 7BW

Company registered number

07721932

Independent Auditor

Azets Audit Services (formerly Wilkins Kennedy Audit Services)
Carnac Place
Cams Hall estate
Porchester
Fareham
Portsmouth
PO16 8UY

Bankers

Lloyds Bank
38 London Road
North End
Portsmouth
PO2 0LR

Solicitors

Hampshire Legal Services
Hampshire County Council
E11 South
The Castle
Winchester
SO23 8UJ

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2020

The trustees (who are also directors of the charity for the purposes of the Companies Act) present their annual report together with the audited financial statements of the Edith Stein Catholic Academy Trust (the Academy) for the year ended 31 August 2020. The trustees confirm that the annual report and financial statements of the Academy comply with the current statutory requirements, the requirements of the Academy's governing document and the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in March 2005.

Oaklands Catholic School and Sixth Form College was established in 1971 by the Diocese of Portsmouth as a voluntary aided, mixed comprehensive school for students from eleven to eighteen years of age to provide a Catholic education to the community and is positioned on a site of a former Convent school in Waterlooville, Hampshire. The large grounds have enabled the school to grow to its current size of 1,367 students housed in 10 buildings with extensive playing fields, tennis courts and sports halls. The school's success is rooted in a strong academic tradition which sits alongside the caring environment which celebrates each student as an individual and seeks to ensure they achieve their full potential developed in the Christian faith and the Catholic tradition. The school is consistent in achieving high levels of attainment by its students both at GCSE and A Level and its reputation means that the number of families selecting a preference for Oaklands remains above the planned admissions number. The Sixth Form is proud to provide a well-rounded post 16 education to both current students and to those applying from other schools post GCSE, as well as international students who spend anything from one to three terms in school. There is a wide range of options available to suit all abilities and interests to prepare students for high quality university education, apprenticeships and careers; developed in the strong pastoral Catholic tradition.

The school is part of the Edith Stein Catholic Academy Trust, which is a multi-academy trust. This allows other schools to join the trust should they wish to convert to Academy status and the school continues to develop collaborative working practices with its local diocesan schools. The Trust has recently applied for and been given Sponsoring Academy status.

The school remains part of a soft federation of seven secondary schools and an education centre in the Havant area and the governors' remain committed to supporting secondary education in the local community and to primary education via its feeder schools and the wider Catholic family of schools. Governors meet across the federation to discuss common strategic aims.

Structure, governance and management

a. CONSTITUTION

The academy trust is a company limited by guarantee and an exempt charity. The Trust Company was incorporated on 28 July 2011 and commenced trading on 1 September 2011. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust. Amendments to the Articles of Association were adopted by special resolution of the members on 10th January 2020.

The Trustees of the Edith Stein Catholic Academy Trust are also known as the directors of the charitable trust company for the purposes of company law and also act as the Local Governing Body. The Charitable Company is known as Oaklands Catholic School and Sixth Form College.

Trustees who served throughout the year except as noted are included in the Reference and Administrative Details on page 3.

b. MEMBERS' LIABILITY

Each member of the Charitable Company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. TRUSTEES' INDEMNITIES

In accordance with normal commercial practice the Academy has purchased insurance through Zurich Municipal Insurance Plc to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £2,000,000 on any one claim. This provision will continue to be compared against that provided by the Risk Protection Arrangement to ensure Value for Money.

d. METHOD OF RECRUITMENT AND APPOINTMENT OR ELECTION OF TRUSTEES AND GOVERNORS

In accordance with the arrangements set out in the Trust's articles and funding agreement, the Members of the Trust Company are appointed by the Diocesan Bishop to be responsible for the affairs and management of the Trust. The trustees are the directors of the charitable company for the purposes of the Companies Act 2006 and trustees for the purposes of charity legislation and all appointments are approved by the Diocesan Bishop. Due consideration is given to key skills which Trustees will bring to the Board to ensure the Trust company has access to a broad range of expertise. The Secretary of State may appoint trustees in exceptional circumstances. No appointments were made by the Secretary of State in 2019/20. Trustees may be removed by the person who appointed them. All trustees are appointed for a four year term. Separate arrangements are in place for the election of Governors to serve on the Local Governing body of the school including parents of the students attending the Academy, the teaching staff and by the support staff at the Academy. There must be three parent governors, two teaching staff and one support staff governor. The Headteacher will serve as a Governor for as long as they are Headteacher. A ballot will take place where more than one nomination is received during an election process. When a vacancy occurs the trustees or governors, as appropriate, will ensure that all appropriate parties are made aware of the election opportunities and the process to be followed. Information given to new and prospective parents via prospectus's and the website actively seeks to recruit new governors.

e. POLICIES AND PROCEDURES ADOPTED FOR THE INDUCTION AND TRAINING OF TRUSTEES

New trustees/governors are provided with appropriate induction and training in accordance with the Trusts induction policy. This commences with an induction meeting with the Chair of Governors and Headteacher prior to attending their first meeting. Following this the new trustee/governor is assigned a mentor to provide support and guidance through their first year in position. The Academy will provide training through the Diocese School's Department, the Local Authority Governor Services team and any independent consultants tailored to suit their individual requirements, for example Health and Safety.

f. ORGANISATIONAL STRUCTURE

The Academy is governed by the Trustee board which delegates functions as appropriate to the Local Governing Body. The trustees/governors exercise their powers and functions with a view to fulfilling a largely strategic role in the running of the academy and support and challenge the Senior Leadership

Team in their responsibilities for the day to day management of the organisation. The aim of the management structure is to devolve responsibility, increase accountability and encourage involvement in decision making at the appropriate level. The Headteacher acts as accounting officer and there is a clear structure of delegation detailed in the delegated authorities' document which is reviewed and approved annually.

The Trustees are responsible for maintaining the Catholic ethos of the school, setting statutory policies, compliance with Health and Safety legislation, risk management, adopting an annual budget, monitoring the financial position of the academy by the use of budgets and making significant decisions about the direction of the Academy, and senior staff appointments. The governors are responsible for evaluating/ monitoring the day-to-day operation of the school, setting the strategic direction related to operational matters, reviewing non-statutory policies and the performance of the Headteacher and senior leadership team on a regular basis.

The senior leadership team for the Edith Stein Catholic Academy Trust are the Headteacher, two deputy Headteachers and five assistant Headteachers, one of which is the Director of Sixth Form Learning, and one Director of Business and Finance. The size of the senior leadership team has been expanded over the past two years to facilitate successions planning of projected retirements.

The Senior Leadership team is responsible for delivering the strategic actions approved by the Trustees, for implementing the policies and setting up and managing the annual development priorities.

The terms of reference for the Board of Trustees, Local Governing Body and associated committees are reviewed and approved on an annual basis. The list of financial delegated authorities forms an appendix to the Finance Policy.

g. ARRANGEMENTS FOR SETTING PAY AND REMUNERATION OF KEY MANAGEMENT PERSONNEL

The Academy considers its key management personnel to be members of the Senior Leadership Team and trustees. The pay and performance targets for the Headteacher are subject to the scrutiny of the Headteacher's Performance Management Panel, which includes an independent panel member not connected with the Academy. The rest of the Senior Leadership Team's pay and performance is subject to scrutiny by the Local Governing Body's Salaries Committee (LGBSC) members who make the decision on the outcome of remuneration following review of performance. They also agree the leadership range for the Deputy and Assistant Headteachers and agree the grade for the Director of Business and Finance using the pay scales adopted by Hampshire County Council. Trustees are not remunerated for their time but have agreed an Expenses Policy to enable them to claim out of pocket expenses in order to fulfil their duties. The school has published pay policies which have been approved by the Trustees and decisions made by the LGBSC are in line with the content of the pay policies.

h. TRADE UNION FACILITY TIME

The Academy has no employees who were relevant Union official in the period ending 31st August 2020.

RELATED PARTIES AND OTHER CONNECTED CHARITIES AND ORGANISATIONS

The Havant federation of schools which consists of seven secondary schools and a local education centre that work together to provide education in the local area. As a soft federation the operating policies of each school remain individual and there are no legal obligations between parties. The school works closely with the network of Catholic secondary and primary schools within the Diocese of Portsmouth. The network aims to share policy and procedure to support the Catholic education of students within

the Diocese. The school has a service level agreement with the Diocese that provides support on issues of Governance, administration, leadership and management and admissions.

The school is a strategic partner in the Catholic Teaching School Alliance (CTSA) in Aldershot and works with Portsmouth and Chichester Universities, and the Solent School Centred Initial Teacher Training (SCITT); these relationships help advance the recruitment of staff into Oaklands and local schools. The CTSA also focus on talent management and succession planning.

Objectives and Activities

a. OBJECTS AND AIMS

The principal object and activity of the charitable company is to provide a Catholic education for students of different abilities between the ages of 11 and 18. In accordance with the Articles of Association the Charitable Company has adopted a "Scheme of Government" approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting students to the Academy, the area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum. The Trustees of the Academy Trust will ensure that the unique ethos of Catholic education is maintained through an emphasis on the importance of each student as an individual and the need to focus on and promote the spiritual, moral, intellectual, physical, social, personal and cultural development of each young person. The Academy mission statement encompasses the values of catholic education where transmission of the Gospel values is integral to the distinctiveness of the school community and where everyone is encouraged to aspire to high levels of attainment:

- **Community: No one gets left behind**
- **Unity: United by the Cross**
- **Opportunity: Potential for greatness**

The academy welcomes pupils from all backgrounds and the admissions policy ensures that an individual's economic status, gender, ethnicity, race or disability do not form part of our assessment processes. We are an equal opportunity organisation and are committed to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, religion, gender, sexual orientation or disability. We will make reasonable adjustments to meet the needs of staff or students who are or become disabled.

The Academy is committed to safeguarding and promoting the welfare of our students and expects all staff and volunteers to share this commitment. The last Ofsted inspection reported that the **"Staff know how to keep pupils safe"** and recognized that staff go **"above and beyond to support pupils academically and socially"**. Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of year reports. Regular contact with parents is maintained throughout the year through informal contacts and through the newsletter and website. A School Council ensures the views of the students are taken seriously and student prefects are involved in assisting senior teaching staff to enforce a vigorous no bullying policy and develop a caring environment throughout the Academy.

b. OBJECTIVES, STRATEGIES AND ACTIVITIES

The Academy's main strategy is encompassed in its mission and strategy documents.

The Academy's Strategy and Vision documents were reviewed by the Trustees in 2013-14 academic year following extensive consultation with Governors, staff, students, parents, parishes and neighbour schools.

The document was revised in 2018 and the published document covering the academic years 2018-2021 can be found on the website. The vision is described in six short statements which in turn are supported by a number of key strategic priorities. These will set key measures of performance that will be used to assess progress over the next five years.

These priorities are defined under the following headings:

- Ethos
- Teaching and Learning
- Collaboration
- The Oaklands Team
- Students
- Business

The strategy document builds upon previous strategic aims in the pursuit of excellence.

A School Improvement Plan outlines the strategies that will be undertaken to achieve the academy aims, highlighting the financial implications and delegating responsibility for improvement to senior leaders.

During the period ending 31 August 2020 the priorities have been:

- Curriculum - raising the quality of teaching, learning and assessment
- Ensure that, through an understanding and appreciation of 'The Oakland's Way' there is an improvement in the behaviour, attitude and engagement of all students. Ensure that there is an effective intervention system in place to change the behaviour of the small minority of students who struggle to integrate into our community because of their complex learning/behaviour needs.
- Ensure that, through the further development of the Personal Development and Citizenship (PDC) & Relationships and Sex Education (RSE) curriculum, supported by The Oaklands Way, students have access at all key stages to quality personal development lessons and opportunities which enables them to learn how to be active citizens, stay physically and mentally healthy and how to stay safe.
- To improve the progress made by vulnerable students in the School's key priority groups: SEND, PP, HPA and Boys
- To ensure Leadership and Management at all levels is sustainable and effective in leading the school forward
- To develop the Catholic Ethos of the school

c. PUBLIC BENEFIT

Oaklands Catholic School and Sixth Form College provides free education for 11-18 year olds in the Havant, Waterlooville and surrounding area under the DfE Academies programme. Oaklands also provides the only 16-18 education in a Catholic faith environment in the region. In setting the objectives and aims of the Academy the Trustees have given careful consideration to the Charity Commission's guidance on public benefit. The Trustees confirm that during the period ending 31 August 2020 they have ensured that all decisions made in the course of discharging their duties have been made with due regard to the Charity Commissions guidance on public benefit and that this Trustee's report confirms how this has been achieved.

Strategic report

a. Achievements and performance

REVIEW OF ACTIVITIES

The Academy continues to work at drawing its community into a deeper communion with God through a stronger understanding, experience and practice of faith. Oaklands is an inclusive Christian community deeply rooted in the values of the Gospel. All members of the community share the mission and vision of the Academy with a sense of community pride permeating the atmosphere. The global pandemic caused by the COVID 19 Coronavirus had a significant impact on the Schools activities during the period of partial lockdown from March 2020 until the end of the academic year. Despite this a number of events and activities have occurred this year to further our Catholic mission.

- Monthly Staff Mass, followed by communion for Non-Catholics at break time.
- Regular lunchtime Masses for staff and students continued to be popular and well attended.
- Creation and commissioning of the School Discipleship Team, which was made up of selected students from Years 8 -13. The team met regularly for formation and to assist with many initiatives within the Chaplaincy and the whole school community.
- Very successful launch of Oaklands Christian Union, run by Sarah Keogh and Megan Mooney. Attended by students from all year groups, including Sixth Form. In the Spring this was supported by volunteers from Harbour Church in Portsmouth.
- We continued to develop The Romero Award, a national award scheme to recognise Catholic social teaching in our schools.
- Celebration of the Eucharist continues in school. Father Jeremy, Father Gerard and Father Mark have shared the responsibility of celebrating mass in school along with occasional support from other priests in the area.
- St John's Week occurred in October. Students engaged in a number of fundraising activities. The St John's fund remains healthy allowing us to support a significant number of students in Kenya.
- All Year 7 Tutor Groups had a Teaching Mass in the Autumn Term to introduce them to celebration of the Eucharist and its importance and significance to our community.
- Towards the end of the autumn term, Year 7 celebrated the Romero Days (Mass not possible due to ongoing work in the hall).
- The induction programme for Sixth Form included specific input related to spiritual development from Sarah Keogh.
- An additional element was added to the Oakland's Way this year, this focusses on Culture and Ethos.
- This year Mission Days/Mornings were launched. Year 10 experienced a hugely successful day in November 2020; with many visiting speakers and special guests. The day concluded in a celebratory Mass.
- In November, the school marked Aid to the Church in Need's Red Wednesday in a much bigger way than in previous years. A lot of money was raised by both staff and students, and all students in Year 7 & 8 came to the chapel for a time of prayer for the persecuted Church. There was also a lunch time Mass.
- In December, Year 11 had a Mission Morning, with very inspiring speakers, a period of Adoration and the celebration of Mass. The theme for all the Mission Days was 'The God Who Speaks' – focussing on the importance of Holy Scriptures.
- Advent saw a specific focus on support for Missio. Advent liturgies and carol services were very successful and were attend by a large section of the local community.

- The Sixth Form enjoyed a Mission morning in January, which was supported by Harbour Church in Portsmouth.
- The theme for Advent was 'The Word Made Flesh', based on the nation Year of the Word ('The God Who Speaks'), as instructed by the Bishops Conference of England and Wales.
- In January, the theme of Christian Unity was 'Unusual Kindness', which was celebrated with many initiatives throughout the week. 100s of students came to the Chapel at breaktime each day for toast. And staff were fully involved with a kindness scheme, which saw so many staff going above and beyond to show kindness to colleagues.
- Ash Wednesday was celebrated in school with two reflective services, during which all staff and students received ashes.
- Many tutor groups visited the Chapel for morning worship during registration. This is a time of prayer and reflection, including a period of Adoration of the Blessed Sacrament. Every tutor group in Key Stage 3, (and many RE classes in Key Stage 4) have now been introduced to Adoration and student response has been extremely positive.
- During lockdown, daily prayers were sent out to all staff and students.
- The Chaplaincy Instagram was used for live prayers and opportunities for worship.
- A pre-recorded Mass was released on the solemnity of the Ascension that was very well received and watched by many families and the wider community.
- The end of Year Mass was celebrated via live stream on YouTube and was watched by many.

The Academy curriculum continues to develop and respond to changes in the qualifications framework; this has a continuing impact on the curriculum. Various vocational qualifications are no longer on the DfE approved qualification list and have therefore been dropped from the curriculum offer. Triple science has moved from an option into the core programme for students in Sets 1 and Sets 2. Spanish remains available for the most able linguists alongside double Maths. The school continues to offer an extensive range of A level subjects.

b. KEY PERFORMANCE INDICATORS

As a result of the Covid-19 pandemic the DfE made a decision to cancel GCSE and A level examinations

Schools were asked to use professional judgement to estimate the grade students would most likely have achieved if they had sat terminal exams and completed any non-exam assessment.

To determine the grade a balance of the different sources of evidence from over the course of study was used, this included but was not limited to:

· Records of each student's performance over the course of study, for example progress review data, classwork, work, and/or participation in performances in subjects such as music, drama and PE.

· Performance on any non-exam assessment (NEA), even if this was not fully completed.

· Performance on any class or homework assessments and mock exams taken over the course of study.

· Tier of entry in tiered GCSE subjects

· Previous results in this subject

· The performance of this year's students compared to those in previous years.

Results and rankings were submitted to the exam board, students were awarded the best of the centre assessed grade or that generated by the national algorithm. At Oaklands, in 99% of cases the CAG was the higher grade. As a result of this system the government has not compiled comparative data for the 19/20 academic year to view school performance

2020 data	Average Progress 8 Score			% EBacc entry			%English and Maths grade 5 or above		
	2020	2019	National 2019	2020	2019	National 2019	2020	2019	National 2019
Girls	+0.8	+0.42	0.23	62.6	73.3	45.9	56	48	46.4
Boys	+0.08	+0.21	-0.27	44.0	62.8	34.3	48	62	39.7
All	+0.45	+0.31		53.9	68.47	40	52	54	43

2020 data	Average Attainment 8 score per pupil			EBacc Average Point Score		
	2020	2019	National 2019	2020	2019	National 2019
Girls	54.75	52.53	49.3	5.00	4.77	4.31
Boys	49.27	55.01	43.9	4.45	5.05	3.83
All	52.15	53.67	46.5	4.74	4.90	4.06

Progress 8 Score

Progress 8 measures pupils' progress across the same eight subjects from age 11 to 16, while attainment 8 measures average attainment across those subjects. Progress 8 is based upon a national transition matrix; this changes year on year. The above Progress 8 score indicates the school performs at the average compared to all other schools

Staying on in Education and employment

This shows the number of pupils who either stayed in education or went into employment after finishing key stage 4 (after year 11, usually aged 16). These figures lag the examination performance by two years, i.e. students who finished year 11 in 2016, which is the most recent data currently available. This figure covers any sustained education or employment destination. Oaklands students Education and employment rate post KS4 is above national

Grade 5 or above in English and maths GCSEs

This shows the percentage of pupils who achieved grade 5 or above in the 2019 English and Maths. GCSEs Oaklands students perform better than national. GCSEs are graded 1 (low) to 9 (high). The external performance measures or 'gold standard' for all schools will soon become 9-5, although this year 9-4 has been widely publicised.

Attainment 8

Attainment is above average compared to all other schools. Over the last few years this has fluctuated and more schools undertake subjects that qualify for the measure. The biggest increase is in the Ebacc element – suggesting this increase is driven largely by the behaviour change in schools with pupils filling more Ebac slots. It

is likely that we will see significant variation over time as the remainder of the Ebac subjects reform, with a number of them becoming significantly more complex.

EBacc average point score

The EBacc score is calculated across the 5 subjects, allocating points to a pupil's best grades to create an average point score per pupil. Oaklands performs particularly well in terms of outcome at Ebacc compared to most schools.

Key attainment measures all students – A level

For the purpose of comparison, there was an increase in overall pass rate to 99.6% in 2020 from 96.5% pass rate at 'A' level last year.

· The A*- A pass rate is up at 40.4 % this year compared with the usual 20-25%.

· This year we have seen a large increase in A*-B to 60.8% (50.2% in 2019)

· The A*-C pass rate has increased to from 71.7%. to 86.5%

Despite the application of Center Assessed Grades, the results this year reflect a significant achievement and the increasing skills and abilities of staff to prepare students for the new style exams.

Although these headlines show a marked increase, this is a fair reflection of the impressive and improving performance of the cohort at lockdown

The percentage of students achieving AAB or higher with two facilitating subjects was 21% this year compared to 15.7 % last year

Ofsted

The school was last inspected on 24th January 2017. The school was awarded a good judgement under the framework in place at the time. The Governors were very pleased with the outcome, particularly as Ofsted recognised the improvement in teaching and learning since the last inspection. It is also worth noting that we are one of the highest performing state schools in Hampshire and Portsmouth by the most testing measures; the EBacc measure. Ofsted also recognised that *"in 2016, a higher than average proportion of Year 11 pupils gained good GCSEs. Almost twice the national average obtained a C grade or better in English, Mathematics, science, humanities and language."* We are very pleased that the Inspectors acknowledged that *"staff know how to keep pupils safe"*. They also recognised that staff go *"above and beyond to support pupils academically and socially"*. In the Sixth Form, students *"recognise the increased level of challenge"* and leaders, *"focus most stringently on individuals who fall behind"*. The inspection was carried out under the framework that was introduced in September 2016. With each variation, Ofsted 'raise the bar' compared with previous regimes. This makes it difficult to compare this inspection with any other held under the previous framework, or to make comparisons between schools awarded a similar grade description under previous frameworks. The inspection process did not expose any new issues for the school and the Governing Body. In a school the size and complexity of Oaklands, there is always more to do, and we are getting on with it. In the meantime, there is a great sense of pride in our school where the results speak for themselves and Ofsted recognised that we live our mission which includes the principle "no one gets left behind".

Section 48 Validation

The school underwent a Section 48 Validation in March 2019. The school was judged to be outstanding across all 4 areas, with an overall Outstanding judgement

- The school as a Catholic Community
- Curriculum Religious Education
- Spiritual and Moral Development
- Leadership and Management

The Validation report stated that the headteacher and his senior team consistently model a professional and authentic approach to Catholic education, which inspires the school community to share a strong sense of purpose, vision and mission. Governors' commitment to the Catholic life of the school is exemplary. Their support and challenge has enabled the school to thrive and grow, united by the cross.

The Validators agreed with the school's self-review and areas for development, which were:

- Provide varied opportunities for parents to attend worship in school and engage with curriculum events that give them a clear understanding of what is taught in RE.
- The RE department should continue to develop and monitor the effectiveness of strategies to improve progress in KS3 and 4.

Attendance

The global pandemic caused by the COVID 19 Coronavirus had a significant impact on the School's attendance figures during the period of partial lockdown from March 2020 until the end of the academic year. From the end of March, schools made a daily submission of attendance data to the DfE. In addition, schools in Hampshire made a weekly return detailing the attendance of all students categorised as vulnerable; that is students with EHCP's, students with social workers (including looked after children) and children open to early help. Reporting attendance data in any other format was suspended. There is therefore no final report on 2019-2020 attendance

Pupil recruitment

The Academy remains popular in the local area and continues to have more applications than places. For application into Yr 7 starting September 2020 year 421 parents expressed a preference against 232 places. Sixth form recruitment whilst remaining challenging had a noticeable increase in the numbers for the 2020 intake. The table below depicts the trend of student numbers over the past 5 years:

	2016/17	2017/18	2018/19	2019/20	2020/21
Yr 7 – 11 NOR	1139	1133	1136	1140	1140
Sixth Form NOR	261	238	231	186	231

Staff costs

Total staffing costs represent 92.2% of GAG income and 68.3% of expenditure. The pressures of increased Employer pension contributions, salary rises and above inflation rises in other items of expenditure continue to have a significant impact on the budget. Measures to reduce the number of teaching staff,

support staff and other expenditure efficiencies continued to be closely monitored as part of a review of the financial stability plan and through strategic financial planning over the next three years.

c. GOING CONCERN

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

d. FINANCIAL REVIEW

(1) SUMMARY

Most of the Academy's income is obtained from the Department for Education via the Education and Skills Funding Agency in the form of recurrent grants, the use of which is restricted to the purposes of education. The grants received from the ESFA during the period ended 31 August 2020 and the associated expenditure are shown as restricted funds (non-fixed assets) in the statement of financial activities.

The Academy also receives grants for fixed assets from the ESFA. In accordance with the SORP, such grants are shown in the statement of financial activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

Other income is received from parental donations, bank interest and the hire of facilities at the Academy.

During the period ended 31 August 2020 total income of £7,798,510, which is mainly made up of recurrent grant funding from the ESFA. Total expenditure in the year of £7,989,821 was £191,311 more than the total income received (excluding restricted fixed asset fund and pension reserve).

At 31 August 2020 the net book value of fixed assets was £15,943,989 and the movements in tangible fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the Academy.

As an academy the school is entitled to bid for funding from the ESFA via the Capital Improvement Fund. During the 2019/20 financial year the academy was successful in its bid for funding to carry out re-fenestration of Thomas More, one of our 3 storey teaching blocks.

(2) FINANCIAL AND RISK MANAGEMENT OBJECTIVES AND POLICIES

In accordance with the funding agreement made between the Department for Education and the Academy, the financial practices and procedures must comply with the Academies Financial Handbook as well as Company Law and SORP (The Statement of Recommended Practice) guidance for Charities. The Academy has produced its own Finance Manual based on this guidance and every member of staff with any financial responsibility is expected to read and adhere to its procedures. The Trustees approve a financial timetable to ensure that a realistic and robust annual budget is set and approved and that a process of budget revision is carried out at regular intervals throughout the financial year. The Director of Business and Finance will ensure monthly monitoring of budgets against actuals takes place and significant variances are reported to Trustees via the Business and Collaboration Committee which meets at least 4 times a year and the Local Governing Body which meets 6

times a year. 3-year budget plans are produced to take into account the key priorities in the academy development plan and the level of surplus to carry forward on an annual basis is discussed and approved by Trustees to ensure it supports the strategic vision. Cash flow analysis is carried out on a monthly basis and monthly cash surpluses are invested to ensure the best return. During the year ended 31st August 2020 the level of interest received from monies on notice and instant access deposit accounts fell short of the level paid for bank charges and the level of return has remained low due to low interest rates on deposits. A scheme of delegated authority ensures decisions are taken at the appropriate level and that expenditure on larger projects is subject to discussion in the appropriate forum.

During the year ended 31 August 2020 the budget forecast had an in year deficit of £35,767.

The Academy's non-teaching staff are entitled to membership of the Local Government Pension Scheme. As described in note 22 of the Financial Accounts the LGPS obligation relates to the employees of the academy trust, who were the employees transferred as part of the conversion from the voluntary aided school and new employees who were eligible to, and did, join the scheme since conversion and during the year ended 31 August 2020. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy trust at the balance sheet date. The Academy's share of the Scheme's assets is currently assessed to be less than its liabilities in the Scheme, and consequently the balance sheet shows a net liability of £2,903,000.

(3) RESERVES POLICY

Our aim is to use the allocated funding each year for the full benefit of our current students. However, we also consider it necessary to carry forward some reserves to:

- Provide sufficient working capital to cover delays between spending and receipt of grants;
- To invest in future years' priorities for the children of our school, for example capital projects; and have plans in place to maintain reserves over the next three years for this purpose;
- To have a contingency reserve to cover expenditure required for unforeseen circumstances such as urgent maintenance.

The level of free reserves (total funds less fixed asset and other restricted funds) held at 31 August 2020 was £166,881 which we consider is reasonable to meet the above objectives, noting the aim to expend some of our reserves on capital projects over the next 12 to 24 months.

e. INVESTMENT POLICY

The Academy bank accounts were transferred from National Westminster Bank to Lloyds Bank during the 2016-17 accounting year. The current account is a low interest bearing account and incurs bank charges on various transactions. The Academy holds surplus monies in a 30-day notice interest bearing account subject to the cash flow requirements of the academy.

It is the policy of the Trustees to ensure that all surplus cash balances when available are invested to gain additional interest and that all interest gained will be used for the benefit of the students in the provision of education.

f. PRINCIPAL RISKS AND UNCERTAINTIES

The Trustees confirm that the major risks to which the Trust is exposed have been reviewed, in particular relating to ethos, safety, including the global COVID 19 coronavirus pandemic, management of resources, delivery of the planned curriculum, IT security and leadership and management of the

Academy. Financial risks such as reduction of income due to falling numbers on roll, inadequate cash flow and pension deficit balances are also reviewed along with the academy internal financial procedures which seek to reduce the risk of fraud and ensure compliance with the principles of best value. All risks have been assessed with regard to impact and probability and actions identified to mitigate the risks. Responsibility for these actions are assigned to a member of the Senior Leadership Team and the Committee responsible for finance will review the progress on a half yearly basis and an annual review by the Trustees is carried out prior to the Annual General Meeting.

g. FUNDRAISING

The Academy Trust undertakes fundraising activities, for example through fetes, cake sales, non-uniform days and a sponsor a child scheme to pay for children to go to School in Koragocho, Kenya. The Academy Trust raises funds in order to support its own operations and also to make donations to local, national and international charities. Whilst the opportunities to fund raise were significantly affected by the global COVID 19 coronavirus pandemic examples of fundraising in the period ending 31st August 2020 included:

- Macmillan Cancer £386
- Rowans Hospice £123
- Save the Children £147
- Read for Good £164
- Genocide Memorial Project £104
- CAFOD £1,816
- St John's School, Korogocho, Kenya £6,532
- Missio £476
- Red Wednesday £178
- Doctors without borders £133

The Academy Trust undertakes all such activities itself, with help of its Staff, Students and their families. We confirm that when fundraising:

- No unsolicited approaches are made to members of the public
- No commercial participators are used
- No regularity schemes or standards are applicable
- No complaints were made to the academy trust during the year

h. STREAMLINED ENERGY AND CARBON REPORTING

As the trust has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low energy user under the Companies (Directors' Report) and Limited Liability Partnerships (Energy and Carbon Report) Regulations 2018 and is not required to report on its emissions, energy consumption or energy efficiency activities.

i. PLANS FOR FUTURE PERIODS

The continuing changing landscape of funding for education will mean challenging financial implications for the Academy. The trustees await the outcome of the one-year government spending review in late November 2020 in the hope that funding for education will help compensate for the rising costs particularly in salary costs. Whilst the detail is still awaited the trustees remain committed to regularly reviewing its Financial Stability Plan which includes the following ongoing priorities:-

- Maintain optimum teaching staffing costs in tandem with efficiencies in curriculum delivery and options offered at KS4 and KS5.
- Maintain the optimum number of support staff and external staff whilst retaining the capacity to fulfil legislative driven requirements
- Other non-staff cost reductions and increased income generation
- To secure capital funding for the refurbishment of buildings, giving priority to health and safety,

other compliance issues and condition of the school buildings
- Continue to build on the increase in pupil numbers, as part of the published admission number (PAN) in the Main school and Sixth Form provision to offset funding cuts
- Review of IT infrastructure to maximize efficient utilization against the changing needs of the curriculum
- A further review of the Financial Stability Plan will be undertaken in 2020/21.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

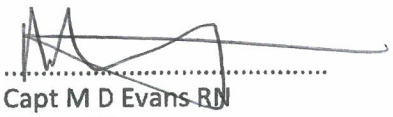
The Academy does not hold any funds as a Custodian Trustee on behalf of others.

AUDITOR

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors is unaware
- the Trustees have taken all the steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating the Strategic report, was approved by order of the board of trustees, as the company directors, on 2 December 2020 and signed on the board's behalf by:



Capt M D Evans RN
Chair of Trustees

GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As trustees, we acknowledge we have overall responsibility for ensuring that the Edith Stein Catholic Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Edith Stein Catholic Academy Trust and the Secretary of State for Education. Any material weaknesses or breakdowns in internal control are reported to the board of trustees via the internal scrutiny reports produced by the auditor.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met three times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Capt M D Evans RN, Chair	3	3
Mr I C Colley, Vice Chair	3	3
Mr M Quinn, Headteacher (Termination 07.02.2020)	2	2
Mrs J G Hoar	3	3
Mr P E Smith (Termination 07.02.2020)	2	2
Mr T S A Finch (Termination 07.02.2020)	2	2
Mr W Layton	2	3
Dr. E Cluett	2	3
Mrs S Jankowski (Resigned13.03.2020)	1	2
Mr N Parker	2	3
Mgr. J Garratt	1	3
Mr C Farrugia	3	3
Mr J Skelton	3	3
Mr A Whitlock (Termination 07.02.2020)	2	2
Mrs M Brooks	1	3
Mrs D Burroughs (Appointed 09.10.2019)	2	2
Mrs E Boulton (Appointed 09.10.2019)	1	2
Ms M Miles (Appointed 16.10.2019)	2	2
Mrs T Hudson (Appointed 12.11.2019)	2	2

The Local Governing Body (LGB) met seven times during the year. Attendance at LGB meetings during the period ended 31 August 2020 was as follows:

Governor	Meetings attended	Out of a possible
Capt M D Evans RN, Chair of Governors	7	7
Mr I C Colley, Vice Chair	7	7
Mr M Quinn, Headteacher	6	7
Mrs J G Hoar	7	7
Mr P E Smith	6	7
Mr T S A Finch	7	7
Mr W Layton	5	7
Dr E Cluett, Vice-Chair	5	7
Mr N Parker	6	7
Mrs S Jankowski (Resigned13.03.2020)	2	4
Mgr. J Garratt	2	7
Mr C Farrugia	7	7
Mr J Skelton	7	7
Mr A Whitlock	6	7
Mrs M Brooks	2	7
Mrs D Burroughs (Appointed 09.10.2019)	6	6
Mrs E Boulton (Appointed 09.10.2019)	5	6
Ms M Miles (Appointed 16.10.2019)	5	5
Mrs T Hudson (Appointed 12.11.2019)	5	5

The Business and Collaboration committee is a sub-committee of the main board of trustees. Its purpose is to ensure the trust remains compliant with financial regulations, the funding agreement with the ESFA and its associated reporting commitments. The committee will monitor the trust's financial position and plan strategically to support the school development plan. It is responsible for reviewing and approving policies in line with the list of delegated authorities and it also acts as the audit committee to receive feedback from internal auditors. Attendance at the meetings in the year was as follows:

Governor	Meetings attended	Out of a possible
Capt M D Evans RN, Chair of Governors	3	5
Mr I C Colley, Vice Chair	5	5
Mr M Quinn, Headteacher	5	5
Mr P E Smith	4	5
Mr T S A Finch	4	5
Mr W Layton	4	5
Mr N Parker	3	5
Mr J Skelton	4	5

The Teaching and Learning committee is a sub-committee of the main board of trustees. Its purpose is to ensure that the trust is staffed appropriately in order to allow the delivery of a broad and balanced curriculum whilst maintaining the Catholic ethos of the education provided. The committee reviews and approves policies in line with the list of delegated authorities. Attendance at the meetings in the year was as follows:

Governor	Meetings attended	Out of a possible
Mr M Quinn, Headteacher	4	4
Dr E Cluett, Vice-chair	4	4
Mrs J G Hoar	4	4
Mrs S Jankowski (Resigned 13.03.2020)	1	3
Mr C Farrugia	2	4
Mr A Whitlock	4	4
Mrs M Brooks	3	4
Mrs D Burroughs (Appointed 09.10.2019)	1	3
Mrs E Boulton (Appointed 09.10.2019)	0	3
Ms M Miles (Appointed 16.10.2019)	1	3
Mrs T Hudson (Appointed 12.11.2019)	2	2
Mr W Layton	1	1

The Ethos committee is a sub-committee of the main board of trustees. Its purpose is to ensure that the trust fulfils its obligation to support the strategy and vision of the academy by making significant contribution to the Schools strategy and mission documents and contribute input to the Annual School Development Plan. Attendance at the meetings in the year was as follows:

Governor	Meetings attended	Out of a possible
Capt M D Evans RN, Chair of Governors	3	3
Mr J Skelton	3	3
Mr I C Colley, Vice Chair	2	3
Mr M Quinn, Headteacher	2	3
Mrs J G Hoar	2	3
Mr P E Smith	1	3
Mr T S A Finch	2	3
Mr W Layton	1	3
Dr E Cluett, Vice-Chair	3	3
Mr N Parker	2	3
Mrs S Jankowski (Resigned 13.03.2020)	0	2
Mgr. J Garratt	2	3
Mr C Farrugia	1	3
Mr A Whitlock	3	3
Mrs M Brooks	0	3
Mrs D Burroughs (Appointed 09.10.2019)	1	3
Mrs E Boulton (Appointed 09.10.2019)	0	3
Ms M Miles (Appointed 16.10.2019)	3	3
Mrs T Hudson (Appointed 12.11.2019)	3	3

REVIEW OF VALUE FOR MONEY

As accounting officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received. The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Flexible use of support staff to provide the most cost effective, efficient and professional support to the teaching and learning;
- Comparing with other similar schools with the use of financial benchmarking data based on ESFA annual returns data;
- The investment of cash surpluses in interest bearing accounts to maximise income used to support teaching and learning:
- Continually seeking and successfully securing capital funding, bids and grants to support capital works thus releasing revenue income for use to support the changes in curriculum and counter increases in staff costs;
- Reviewing the provision of service level agreements including those currently secured through the local authority with a view to reducing costs whilst ensuring consistent delivery of support services to the Academy;
- Reducing the use of external providers for training and mentoring support complemented with greater use of webinars to reduce training costs;
- Effective use of curriculum and pastoral intervention to ensure students receive the best support in the most cost effective manner;
- Minimising over supply of teaching staff against periods required to deliver the curriculum;
- Provision of ICT equipment to meet the change in demand as a result of moving away from exams that demand extensive authoring of coursework and controlled assessment; and
- Reducing the use of external education and curriculum providers to deliver bespoke packages at Key Stage 4.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Edith Stein Catholic Academy Trust for the period 1st September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The board of trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy's significant risks that has been in place for the period 1st September 2010 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

THE RISK AND CONTROL FRAMEWORK

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Business and Collaboration Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees appointed a separate team from Azets, formerly Wilkins Kennedy , to conduct the internal scrutiny function as well as act as the external auditor for the period ending 31st August 2020, this is in accordance with the Ethical Standards Governing Audit Regulation. For the period ending 31st August 2021 the internal scrutiny and external audit functions will be conducted by separate accountancy firms.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- The financial responsibilities of the Trustees have been properly discharged;
- Resources have been managed in an efficient, economical and effective manner;
- Sound systems of internal financial control have been maintained; and
- Financial considerations have been fully taken account of in reaching decisions.

On a termly basis, the auditor reported to the board of trustees, through the Business and Collaboration committee on the operation of systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

REVIEW OF EFFECTIVENESS

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor
- the work of the external auditor
- the financial management and governance self-assessment process or the school resource management self-assessment too
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal scrutiny by the Business and Collaboration Committee and whilst no significant weaknesses have been found the drive for continuous improvement of the systems in place will be maintained.

Approved by order of the members of the board of trustees on 2 December 2020 and signed on its behalf by:

.....
Capt M D Evans RN

Chair of Trustees

.....
Mr M Quinn

Accounting Officer

EDITH STEIN CATHOLIC ACADEMY TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2020

As accounting officer of Edith Stein Catholic Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Mr M Quinn
Accounting Officer
2/12/20

EDITH STEIN CATHOLIC ACADEMY TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2020

The trustees (who are also the directors of Edith Stein Catholic Academy Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2019 to 2020 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 2/12/20 and signed on its behalf by:

Capt M D Evans RN
Chair of Trustees

EDITH STEIN CATHOLIC ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDITH STEIN CATHOLIC ACADEMY TRUST

FOR THE YEAR ENDED 31 AUGUST 2020

Opinion

We have audited the accounts of Edith Stein Catholic Academy Trust for the year ended 31 August 2020 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the trustees have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDITH STEIN CATHOLIC ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

17 December 2020

Zara Hogg FCA, BA (Hons) (Senior Statutory Auditor)
for and on behalf of Azets Audit Services
Statutory Auditor

.....
Carnac Place
Cams Hall Estate
Fareham
Portsmouth
Hampshire
PO16 8UY

EDITH STEIN CATHOLIC ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EDITH STEIN CATHOLIC ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2020

In accordance with the terms of our engagement letter dated 5 October 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Edith Stein Catholic Academy Trust during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Edith Stein Catholic Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Edith Stein Catholic Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Edith Stein Catholic Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Edith Stein Catholic Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Edith Stein Catholic Academy Trust's funding agreement with the Secretary of State for Education dated 1 September 2011 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas of assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion as well as additional testing based on our assessment of risk of material irregularity.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EDITH STEIN CATHOLIC ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Azets Audit Services

Reporting Accountant
Azets Audit Services

Dated: 17 December 2020

EDITH STEIN CATHOLIC ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted funds £	Restricted funds: General £	Restricted funds: Fixed asset £	Total 2020 £	Total 2019 £
Income and endowments from:						
Donations and capital grants	3	-	6,174	926,064	932,238	954,507
Charitable activities:						
- Funding for educational operations	4	-	7,775,041	-	7,775,041	7,792,942
Other trading activities	5	13,714	-	-	13,714	22,255
Investments	6	3,581	-	-	3,581	5,430
Total		17,295	7,781,215	926,064	8,724,574	8,775,134
Expenditure on:						
Charitable activities:						
- Educational operations	8	4,770	7,985,051	1,667,061	9,656,882	9,890,238
Total	7	4,770	7,985,051	1,667,061	9,656,882	9,890,238
Net income/(expenditure)		12,525	(203,836)	(740,997)	(932,308)	(1,115,104)
Transfers between funds	18	-	(151,207)	151,207	-	-
Other recognised gains/(losses)						
Actuarial losses on defined benefit pension schemes	20	-	(412,000)	-	(412,000)	(666,000)
Net movement in funds		12,525	(767,043)	(589,790)	(1,344,308)	(1,781,104)
Reconciliation of funds						
Total funds brought forward		153,356	(1,916,938)	16,350,724	14,587,142	16,368,246
Total funds carried forward		165,881	(2,683,981)	15,760,934	13,242,834	14,587,142

EDITH STEIN CATHOLIC ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

Comparative year information Year ended 31 August 2019	Notes	Unrestricted funds £	Restricted funds: General £	Restricted funds: Fixed asset £	Total 2019 £
Income and endowments from:					
Donations and capital grants	3	-	12,668	941,839	954,507
Charitable activities:					
- Funding for educational operations	4	-	7,792,942	-	7,792,942
Other trading activities	5	22,255	-	-	22,255
Investments	6	5,430	-	-	5,430
Total		27,685	7,805,610	941,839	8,775,134
Expenditure on:					
Charitable activities:					
- Educational operations	8	13,312	8,315,551	1,561,375	9,890,238
Total	7	13,312	8,315,551	1,561,375	9,890,238
Net income/(expenditure)		14,373	(509,941)	(619,536)	(1,115,104)
Transfers between funds	18	-	(146,700)	146,700	-
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	20	-	(666,000)	-	(666,000)
Net movement in funds		14,373	(1,322,641)	(472,836)	(1,781,104)
Reconciliation of funds					
Total funds brought forward		138,983	(594,297)	16,823,560	16,368,246
Total funds carried forward		153,356	(1,916,938)	16,350,724	14,587,142

EDITH STEIN CATHOLIC ACADEMY TRUST

BALANCE SHEET

AS AT 31 AUGUST 2020

	Notes	2020 £	2020 £	2019 £	2019 £
Fixed assets					
Tangible assets	12		15,943,989		16,335,631
Current assets					
Stocks	13	11,920		8,268	
Debtors	14	445,882		673,904	
Cash at bank and in hand		575,964		1,267,842	
		1,033,766		1,950,014	
Current liabilities					
Creditors: amounts falling due within one year	15	(674,720)		(1,338,525)	
Net current assets			359,046		611,489
Total assets less current liabilities			16,303,035		16,947,120
Creditors: amounts falling due after more than one year	16		(157,201)		(180,978)
Net assets before defined benefit pension scheme liability			16,145,834		16,766,142
Defined benefit pension scheme liability	20		(2,903,000)		(2,179,000)
Total net assets			13,242,834		14,587,142
Funds of the academy trust:					
Restricted funds	18				
- Fixed asset funds			15,760,934		16,350,724
- Restricted income funds			219,019		262,062
- Pension reserve			(2,903,000)		(2,179,000)
Total restricted funds			13,076,953		14,433,786
Unrestricted income funds	18		165,881		153,356
Total funds			13,242,834		14,587,142

The accounts on pages 32 to 54 were approved by the trustees and authorised for issue on 2/12/20 and are signed on their behalf by:

Capt M D Evans RN
Chair of Trustees

Company Number 07721932

EDITH STEIN CATHOLIC ACADEMY TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	2020 £	2020 £	2019 £	2019 £
Cash flows from operating activities					
Net cash used in operating activities	21		(1,605,450)		(1,001,629)
Cash flows from investing activities					
Dividends, interest and rents from investments		3,581		5,430	
Capital grants from DfE Group		1,061,198		665,529	
Purchase of tangible fixed assets		(127,430)		(353,532)	
Net cash provided by investing activities			937,349		317,427
Cash flows from financing activities					
New government loan		-		206,832	
Repayment of government loan		(23,777)		-	
Net cash (used in)/provided by financing activities			(23,777)		206,832
Net decrease in cash and cash equivalents in the reporting period			(691,878)		(477,370)
Cash and cash equivalents at beginning of the year			1,267,842		1,745,212
Cash and cash equivalents at end of the year			575,964		1,267,842
Relating to:					
Bank and cash balances			575,964		967,842
Short term deposits			-		300,000

1 Accounting policies

Edith Stein Catholic Academy Trust is a private charitable company limited by guarantee incorporated in England and Wales. The registered office is Oaklands Catholic School and Sixth Form College, Stakes Hill Road, Waterlooville, Hampshire, England, PO7 7BW.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are prepared in sterling, which is the functional currency of the charitable company. Monetary amounts in these financial statements are rounded to the nearest £.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts.

As at 31 August 2020 the Trust has net current assets of £359,046 and taking into account the Trust's future cash-flow forecast have sufficient funding in place to meet it's liabilities as they fall due.

The Trustees have a reasonable expectation that the funding needs will be met and therefore believe it is appropriate to prepare the financial statements on a going concern basis.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

1 Accounting policies **(Continued)**

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

IT assets costing £1,200 and Fixtures assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold property	Lower of 2% straight line or the length of the lease
Computer equipment	33% straight line
Fixtures, fittings & equipment	33% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1 Accounting policies **(Continued)**

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Stock

Stock is valued at the lower of cost and net realisable value. Net realisable value is based on estimated selling price less further costs to completion and disposal. Provision is made for obsolete and slow moving stock.

1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

1 Accounting policies **(Continued)**

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Critical accounting estimates and areas of judgement **(Continued)**

Critical areas of judgement

The Trustees believe that the only critical judgement which is critical to the academy trust's financial statements is regarding going concern as detailed on note 1.2 to the financial statements.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Private sponsorship	-	6,174	6,174	12,668
Capital grants	-	926,064	926,064	941,839
	-	932,238	932,238	954,507

4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
DfE / ESFA grants				
General annual grant (GAG)	-	6,529,270	6,529,270	6,618,836
Other DfE group grants	-	624,001	624,001	194,439
	-	7,153,271	7,153,271	6,813,275
Other government grants				
Local authority grants	-	49,161	49,161	48,485
Special educational projects	-	18,608	18,608	-
	-	67,769	67,769	48,485
Exceptional government funding				
Coronavirus exceptional support	-	32,352	32,352	-
Other Coronavirus funding	-	1,707	1,707	-
	-	34,059	34,059	-
Other funding				
Other incoming resources	-	519,942	519,942	931,182
Total funding	-	7,775,041	7,775,041	7,792,942

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under "exceptional government funding".
- The academy furloughed some of its catering and music teacher staff under the government's CJRS. The funding received of £32,352 relates to staff costs which are included within note 9 below as appropriate.
- The academy received other coronavirus funding of £1,707.These costs are included in notes 7 and 9 below as appropriate.

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Hire of facilities	13,714	-	13,714	22,255

6 Investment income

	Unrestricted funds	Restricted funds	Total 2020	Total 2019
	£	£	£	£
Short term deposits	3,581	-	3,581	5,430

7 Expenditure

	Staff costs	Non-pay expenditure Premises	Other	Total 2020	Total 2019
	£	£	£	£	£
Academy's educational operations					
- Direct costs	5,167,948	301,667	561,287	6,030,902	6,084,971
- Allocated support costs	1,429,534	1,795,928	400,518	3,625,980	3,805,267
	6,597,482	2,097,595	961,805	9,656,882	9,890,238

Net income/(expenditure) for the year includes:	2020	2019
	£	£
Fees payable to auditor for:		
- Audit	6,200	6,200
- Other services	5,375	5,879
Operating lease rentals	16,591	20,570
Depreciation of tangible fixed assets	519,074	437,653
Net interest on defined benefit pension liability	38,000	32,000

8 Charitable activities

	Unrestricted funds	Restricted funds	Total 2020	Total 2019
	£	£	£	£
Direct costs				
Educational operations	4,770	6,026,132	6,030,902	6,084,971
Support costs				
Educational operations	-	3,625,980	3,625,980	3,805,267
	4,770	9,652,112	9,656,882	9,890,238

	2020	2019
	£	£
Analysis of support costs		
Support staff costs	1,429,534	1,395,282
Depreciation	217,407	135,986
Technology costs	101,653	140,298
Premises costs	1,578,521	1,674,860
Other support costs	286,290	446,272

8 Charitable activities		(Continued)
Governance costs	12,575	12,569
	3,625,980	3,805,267

9 Staff

Staff costs

Staff costs during the year were:

	2020 £	2019 £
Wages and salaries	4,806,336	4,700,326
Social security costs	464,623	447,414
Pension costs	1,326,523	1,024,338
Total staff expenditure	6,597,482	6,172,078

Non statutory/non-contractual staff severance payments

Included in wages and salaries are severance payments totalling £nil (2019: £5,000).

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020 Number	2019 Number
Teachers	89	85
Administration and support	112	96
Management	8	7
	209	188

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 Number	2019 Number
In the band £60,001 - £70,000	1	1
In the band £70,001 - £80,000	2	2
In the band £90,001 - £100,000	-	1
In the band £100,001 - £110,000	1	-

9 Staff **(Continued)**

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £942,289(2019: £721,466).

10 Trustees' remuneration and expenses

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as trustees. The principal and all other staff trustees resigned as trustees on 7 February 2020.

The value of trustees' remuneration and other benefits was as follows:

M Quinn was remunerated between £100,000- £105,000 (2019: £95,000 - £100,000) and received pension contributions between £20,000 - £25,000 (2019: £15,000 - £20,000).

T Finch was remunerated between £55,000 - £60,000 (2019: £50,000 - £55,000) and received pension contributions between £5,000 - £10,000 (2019: £5,000 - £10,000).

P E Smith was remunerated between £50,000 - £55,000 (2019: £45,000 - £50,000) and received pension contributions between £10,000 - £15,000 (2019: £5,000 - £10,000).

A Whitlock was remunerated between £45,000 - £50,000 (2019: £40,000 - £45,000) and received pension contributions between £10,000 - £15,000 (2019: £5,000 - £10,000).

During the year, expenses totalling £nil (2019: £nil) were reimbursed to Trustees.

11 Insurance for trustees and officers

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2m on any one claim and the cost for the year ended 31 August 2020 was £272 (2019: £171). The cost of this insurance is included in the total insurance cost.

12 Tangible fixed assets

	Leasehold property	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2019	18,323,500	369,406	464,939	19,157,845
Additions	-	53,980	73,450	127,430
At 31 August 2020	18,323,500	423,386	538,389	19,285,275
Depreciation				
At 1 September 2019	2,413,336	178,401	230,477	2,822,214
Charge for the year	301,667	106,268	111,137	519,072
At 31 August 2020	2,715,003	284,669	341,614	3,341,286
Net book value				
At 31 August 2020	15,608,497	138,717	196,775	15,943,989
At 31 August 2019	15,910,164	191,005	234,462	16,335,631

13 Stocks

	2020	2019
	£	£
Catering stock	7,763	4,149
Educational supplies	4,157	4,119
	11,920	8,268

14 Debtors

	2020	2019
	£	£
Trade debtors	5,549	80,437
VAT recoverable	40,085	143,149
Other debtors	51	1,258
Prepayments and accrued income	400,197	449,060
	445,882	673,904

15 Creditors: amounts falling due within one year

	2020	2019
	£	£
Government loans	25,854	25,854
Trade creditors	185,671	597,878
Other taxation and social security	118,740	110,082
Other creditors	190,369	165,099
Accruals and deferred income	154,086	439,612
	674,720	1,338,525

16 Creditors: amounts falling due after more than one year

	2020	2019
	£	£
Government loans	157,201	180,978

	2020	2019
Analysis of loans	£	£
Wholly repayable within five years	183,055	206,832
Less: included in current liabilities	(25,854)	(25,854)
Amounts included above	157,201	180,978

Loan maturity		
Debt due in one year or less	25,854	25,854
Due in more than one year but not more than two years	25,854	25,854
Due in more than two years but not more than five years	77,562	77,562
Due in more than five years	53,785	77,562
	183,055	206,832

A loan of £206,832 from Salix Finance Ltd is provided on a 0% interest rate to be paid back in 8 years via a reduction in the GAG payments issued by the ESFA of £12,927 every 6 months starting on 1st September 2019.

17 Deferred income

	2020	2019
	£	£
Deferred income is included within:		
Creditors due within one year	65,217	172,041

17 Deferred income (Continued)

Deferred income at 1 September 2019	172,041	159,662
Released from previous years	(172,041)	(159,662)
Resources deferred in the year	65,217	172,041
Deferred income at 31 August 2020	65,217	172,041

At the balance sheet date the academy trust was holding funds received in advance for trips relating to the forthcoming academic year.

18 Funds

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	-	6,529,270	(6,529,270)	-	-
Other DfE / ESFA grants	-	624,001	(624,001)	-	-
Other government grants	-	101,828	(101,828)	-	-
Other restricted funds	262,062	526,116	(417,952)	(151,207)	219,019
Pension reserve	(2,179,000)	-	(312,000)	(412,000)	(2,903,000)
	(1,916,938)	7,781,215	(7,985,051)	(563,207)	(2,683,981)
Restricted fixed asset funds					
Inherited on conversion	16,128,799	-	(519,072)	151,207	15,760,934
DfE group capital grants	221,925	926,064	(1,147,989)	-	-
	16,350,724	926,064	(1,667,061)	151,207	15,760,934
Total restricted funds	14,433,786	8,707,279	(9,652,112)	(412,000)	13,076,953
Unrestricted funds					
General funds	153,356	17,295	(4,770)	-	165,881
Total funds	14,587,142	8,724,574	(9,656,882)	(412,000)	13,242,834

18 Funds **(Continued)**

The specific purposes for which the funds are to be applied are as follows:

General annual grant
This includes all funding received from the ESFA to carry out the objectives of the academy. It includes the following funding streams:

- school budget share;
- minimum funding guarantee;
- insurance;
- rates;
- pre-16 high need funding;
- post-16 high needs funding.

Other DfE/ESFA grants - pupil premium and other DfE/ESFA grants
This is funding received from the ESFA for specific purposes.

Other government grants - local authority grants
This is funding received from the local authority for specific purposes, for example Special Educational Needs funding.

Other educational activities
This includes all other educational income/expenditure.

Pension reserve
This represents the negative reserve in respect of the liability on the LGPS pension scheme which was transferred to the academy on conversion.

Fixed asset fund
The fund includes the value of the tangible fixed assets of the academy on conversion, and amounts transferred from GAG or other restricted funds specifically for expenditure on tangible fixed assets, and the annual charges for depreciation of these assets.

DfE group capital grants
This is money received from the ESFA specifically for expenditure on tangible fixed assets.

18 Funds (Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	-	6,618,836	(6,618,836)	-	-
Other DfE / ESFA grants	-	194,439	(194,439)	-	-
Other government grants	-	48,485	(48,485)	-	-
Other restricted funds	643,703	943,850	(1,178,791)	(146,700)	262,062
Pension reserve	(1,238,000)	-	(275,000)	(666,000)	(2,179,000)
	(594,297)	7,805,610	(8,315,551)	(812,700)	(1,916,938)
Restricted fixed asset funds					
Transfer on conversion	16,419,752	-	(437,653)	146,700	16,128,799
DfE group capital grants	403,808	941,839	(1,123,722)	-	221,925
	16,823,560	941,839	(1,561,375)	146,700	16,350,724
Total restricted funds	16,229,263	8,747,449	(9,876,926)	(666,000)	14,433,786
Unrestricted funds					
General funds	138,983	27,685	(13,312)	-	153,356
Total funds	16,368,246	8,775,134	(9,890,238)	(666,000)	14,587,142

19 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Restricted funds: Fixed asset £	Total Funds £
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	15,943,989	15,943,989
Current assets	165,881	867,885	-	1,033,766
Creditors falling due within one year	-	(648,866)	(25,854)	(674,720)
Creditors falling due after one year	-	-	(157,201)	(157,201)
Defined benefit pension liability	-	(2,903,000)	-	(2,903,000)
Total net assets	165,881	(2,683,981)	15,760,934	13,242,834

19 Analysis of net assets between funds **(Continued)**

	Unrestricted Funds	Restricted funds: General	Restricted funds: Fixed asset	Total Funds
	£	£	£	£
Fund balances at 31 August 2019 are represented by:				
Tangible fixed assets	-	-	16,335,631	16,335,631
Current assets	153,356	1,574,733	221,925	1,950,014
Creditors falling due within one year	-	(1,312,671)	(25,854)	(1,338,525)
Creditors falling due after one year	-	-	(180,978)	(180,978)
Defined benefit pension liability	-	(2,179,000)	-	(2,179,000)
Total net assets	153,356	(1,916,938)	16,350,724	14,587,142

20 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hampshire County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £120k were payable to the schemes at 31 August 2020 (2019: £100k) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 5 March 2019.

20 Pension and similar obligations **(Continued)**

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

The TPS valuation for 2016 determined an employer rate of 23.6% payable from September 2019.

The employer's pension costs paid to the TPS in the period amounted to £793k (2019: £ 557k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	**2020**	**2019**
	£	**£**
Employer's contributions	225,000	222,000
Employees' contributions	68,000	64,000
Total contributions	293,000	286,000

Principal actuarial assumptions	**2020**	**2019**
	%	**%**
Rate of increase in salaries	3.3	3.6
Rate of increase for pensions in payment/inflation	2.3	2.1
Discount rate for scheme liabilities	1.7	1.8
Inflation assumption (CPI)	2.3	2.1

20 Pension and similar obligations **(Continued)**

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020 Years	2019 Years
Retiring today		
- Males	23.0	23.1
- Females	25.5	25.8
Retiring in 20 years		
- Males	24.7	24.7
- Females	27.2	27.6

Scheme liabilities would have been affected by changes in assumptions as follows:

	2020 £'000	2019 £'000
Discount rate + 0.1%	156	112
Discount rate - 0.1%	163	114
Mortality assumption + 1 year	237	188
Mortality assumption - 1 year	244	190
CPI rate + 0.1%	149	85
CPI rate - 0.1%	149	84

The academy trust's share of the assets in the scheme	2020 Fair value £	2019 Fair value £
Equities	2,197,000	2,033,000
Bonds	752,000	696,000
Cash	62,000	64,000
Property	233,000	243,000
Other assets	632,000	341,000
Total market value of assets	3,876,000	3,377,000

The actual return on scheme assets was £216,000 (2019: £183,000).

Amount recognised in the Statement of Financial Activities	2020 £	2019 £
Current service cost	499,000	313,000
Past service cost	-	152,000
Interest income	(63,000)	(86,000)
Interest cost	101,000	118,000
Total operating charge	537,000	497,000

20 Pension and similar obligations **(Continued)**

Changes in the present value of defined benefit obligations

	2020 £
At 1 September 2019	5,556,000
Current service cost	499,000
Interest cost	101,000
Employee contributions	68,000
Actuarial loss	565,000
Benefits paid	(10,000)
At 31 August 2020	6,779,000

Changes in the fair value of the academy trust's share of scheme assets

	2020 £
At 1 September 2019	3,377,000
Interest income	63,000
Actuarial gain	153,000
Employer contributions	225,000
Employee contributions	68,000
Benefits paid	(10,000)
At 31 August 2020	3,876,000

21 Reconciliation of net expenditure to net cash flow from operating activities

	2020 £	2019 £
Net expenditure for the reporting period (as per the statement of financial activities)	(932,308)	(1,115,104)
Adjusted for:		
Capital grants from DfE and other capital income	(926,064)	(941,839)
Investment income receivable	(3,581)	(5,430)
Defined benefit pension costs less contributions payable	274,000	243,000
Defined benefit pension scheme finance cost	38,000	32,000
Depreciation of tangible fixed assets	519,072	437,653
(Increase)/decrease in stocks	(3,652)	2,048
Decrease in debtors	92,888	655,987
(Decrease) in creditors	(663,805)	(309,944)
Net cash used in operating activities	(1,605,450)	(1,001,629)

22 Analysis of changes in net funds

	1 September 2019	Cash flows	31 August 2020
	£	£	£
Cash	967,842	(391,878)	575,964
Cash equivalents	300,000	(300,000)	-
Loans falling due within one year	(25,854)	-	(25,854)
Loans falling due after more than one year	(180,978)	23,777	(157,201)
	1,061,010	(668,101)	392,909

23 Commitments under operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2020	2019
	£	£
Amounts due within one year	13,499	24,701
Amounts due in two and five years	31,389	43,235
	44,888	67,936

24 Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which Trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and with the trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

During the year, close family members of three of the Trustees were employed by the Academy. The total remuneration was £51,705 (2019: £67,433) and pension contributions were £10,251 (2019: £10,063).

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.